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ABSTRACT

In fall 1984, students who enrolled in credit-free courses at Dutchess Community College (DCC) were asked to provide demographic information as part of their registration process. Approximately 2,000 students, from almost all of the credit-free courses offered both on-campus and at off-campus sites, completed the student data form. Findings included the following: (1) females comprised almost two-thirds of DCC's credit-free students in proportions increasing with increasing age; (2) more than two-thirds of the responding students were less than 39 years of age, and one-third were 23 or younger; (3) 41% reported their highest education as high school graduation or less, and another 25% had four-year college or graduate degrees; (4) 75% were employed, with 42% working full-time and 33% working part-time; (5) compared to their proportions in the credit student population, Blacks and Hispanics were underrepresented in the credit-free student population; and (6) 45% of the credit-free students intended to enroll again in the spring, with the intention to continue decreasing with increasing age. The student data form is included in the report. (LAL)

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ED254283

DUTCHESS COMMUNITY COLLEGE

POUGHKEEPSIE, NEW YORK

FALL 1984

COMMUNITY SERVICES STUDY

ANN A. WEEKS, DIRECTOR
INSTITUTIONAL RESEARCH
JANUARY 1985

JC 850 091

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EXECUTIVE SUMMARY

-Overall, females comprise almost two-thirds of Dutchess Community College credit-free students. Their proportion increases with increasing age.

-Of those credit-free students whose ages are known, more than two-thirds were less than 39 years of age. Almost one-third were 23 years of age or younger.

-Forty-one percent of the credit-free students reported their highest education as high school graduation or less. One-quarter of the students had 4-year college or graduate degrees.

-Three quarters of the credit-free students reported being employed: 42% full-time and 33% part-time. Males had higher percents working full-time and females had higher percents working part-time.

-Almost twice as many credit-free students have been residents of Dutchess County for more than ten years than have been residents for less than ten years.

-Compared to their proportions in the credit student population at DCC, Black and Hispanic credit-free students were underrepresented. They were also underrepresented compared to total County proportions but were overrepresented from Beacon, Hyde Park, and the Town of Poughkeepsie.

-Forty-five percent of the credit-free students indicated an intention to enroll again in the spring. Thirty-nine percent said they were uncertain whether they would. Intention to continue decreased with increasing age.

-One quarter of the credit-free students resided in either the City or Town of Poughkeepsie. Residents of Wappingers, Hyde Park, and East Fishkill accounted for another 25%.

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II.

INTRODUCTION

As part of their registration process in the fall of 1984, students who enrolled in credit-free courses at Dutchess Community College were asked to complete the student data form reproduced on page 3 of this report. This was the first time such a comprehensive collection of demographic information had been requested of DCC students enrolled through the Office of Community Services.

Approximately 2,000 students, from almost all of the credit-free courses, completed the student data form. These credit-free courses were held both on-campus and at all the off-campus sites. They ranged from Pilot's Instrument Ground School to Programming the Microcomputer for Business and Personal Use to Basic Conversational Japanese.

Information collected from the questionnaires was coded into a computer file so that it could be analyzed with SPSS-X. Frequencies and cross tabulations were then calculated using various statistical measures of significance. Relevant findings are summarized in chapters III-IX of this report. As background information, chapter X presents the types and numbers of credit hours generated by Community Services courses for the last five years.

The report is organized so that statistics related to specific variables, such as age, education, employment, etc. are grouped together. Since not everyone answered all questions, totals differ for various questions. In some cases, rounding of percents has caused totals to be just above or below 100%.

III.

FALL 1984

COMMUNITY SERVICES

STUDENT DATA FORM AND FREQUENCIES

DUTCHESS COMMUNITY COLLEGE
STUDENT DATA FORM

Fill in the following information as requested. Please print.

1. Legal Name: Check ☐ Mr. ☐ Ms. ☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐ (LAST) ☐☐☐☐☐☐☐☐ (FIRST) ☐ (MIDDLE)

2. Social Security Number: ☐☐☐-☐☐-☐☐☐☐* 3. Date of Birth: ☐☐ (Month) ☐☐ (Day) ☐☐ (Year)

4. If your legal residence is in the City of Poughkeepsie, the Town of Poughkeepsie, Wappingers Falls, Hyde Park, LaGrange, East Fishkill, Fishkill or Beacon, refer to the specific maps of your city/town on pages 2, 3, or 4. Locate the circled number which corresponds to the area where you live and place that number here. ☐☐

5. If your legal residence is in Dutchess County but not in one of the city/towns listed in question 4, turn to the county map on page 5. Locate the circled number which corresponds to the area where you live and place that number here. ☐☐

6. I have been a legal resident of Dutchess County since: ☐☐ (Month) ☐☐ (Year)

7. Telephone: Day: ☐☐☐-☐☐☐-☐☐☐☐ (Area Code) Evening: ☐☐☐-☐☐☐-☐☐☐☐ (Area Code)

8. Check the highest level of formal education you have attained to date:

- ☐ (d) less than a high school degree
- ☐ (h) high school degree or G.E.D.
- ☐ (t) technical school beyond high school
- ☐ (u) 2 full-time years or less of college
- ☐ (a) two year college degree
- ☐ (m) more than 2 full college years
- ☐ (b) four year college degree
- ☐ (g) graduate degree

9. If you are currently employed, check the average number of hours you will work each week during the semester for which you are registering.

- ☐ (p) 1-17 hours
- ☐ (h) 18-35 hours
- ☐ (r) 36 hours or more

10. The federal government requires all colleges to report minority student enrollments. Please check the appropriate category from the following.

- ☐ (1) White, Non-Hispanic
- ☐ (2) Black, Non-Hispanic
- ☐ (3) Hispanic
- ☐ (4) Asian or Pacific Islander
- ☐ (5) American Indian or Native Alaskan
- ☐ (6) Non-Resident Alien

11. Check whether you intend to continue study at Dutchess after the semester for which you are now registering (excluding summer).

- ☐ (y) yes
- ☐ (n) No
- ☐ (u) Uncertain

This questionnaire has been designed to allow Dutchess Community College to gather demographic information (residence, distance from the College, etc.) about our students. The data will help us to serve the community more effectively in such issues as location of satellite centers and better assessment of individual needs.

*Not required by federal law

III-B

STUDENT DATA FORM FREQUENCIES

SEX

Females	1275	= 63.8%
Males	719	= 36.0%
Unknown	3	= 0.2%
Total	1997	= 100%

AGE

22 years or younger	606	= 30.3%
23 - 34 years	535	= 26.8%
35 - 50 years	585	= 29.3%
50 years or older	215	= 10.8%
Unknown	56	= 2.8%
Total	1997	100%

EDUCATION

Less than a high school diploma	249	= 12.5%
High school diploma or G.E.D.	578	= 28.9%
Technical school beyond high school	121	= 6.1%
2 full-time years or less of college	271	= 13.6%
Two year college degree	159	= 8.0%
More than two full college years	94	= 4.7%
Four year college degree	302	= 15.1%
Graduate degree	199	= 10.0%
Unknown	24	= 1.2%
Total	1997	100.1% *

EMPLOYMENT

1 - 17 hours	274	= 13.7%
18 - 34 hours	375	= 18.8%
35 or more hours	842	= 42.2%
No answer	506	= 25.3%
Total	1997	100%

* Percents total to more than 100% due to rounding.

III-C

STUDENT DATA FORM FREQUENCIES

LEGAL RESIDENT FOR:

Less than 5 years	357 =	17.9%
6 - 10 years	247 =	12.3%
11 - 20 years	588 =	29.5%
21 - 30 years	272 =	13.6%
31 - 40 years	159 =	8.0%
41 - 50 years	58 =	2.9%
Over 50 years	62 =	3.1%
Unknown	254 =	12.7%
Total	1997	100%

ETHNIC DESIGNATION

White	1715 =	85.9%
Black	84 =	4.2%
Hispanic	27 =	1.3%
Asian, Pacific Islander	42 =	2.1%
American Indian Native Alaskan	6 =	0.3%
Non-Resident Alien	7 =	0.4%
Unknown	116 =	5.8%
Total	1997	100%

INTEND TO CONTINUE?

Yes	896 =	44.9%	
No	271 =	13.6%	
Uncertain	781 =	39.1%	
No answer	49 =	2.5%	
Total	1997	100.1%	*

* Percents total to more than 100% due to rounding.

STUDENT DATA FORM FREQUENCIES

NUMBER OF DCC STUDENTS IN DUTCHESS COUNTY TOWNS

Town of Poughkeepsie	307	15.4%
Wappinger	209	10.5%
City of Poughkeepsie	204	10.2%
Hyde Park	158	7.9%
East Fishkill	139	6.9%
LaGrange	123	6.2%
Fishkill	97	4.9%
Rhinebeck	84	4.2%
Pleasant Valley	65	3.3%
Washington	51	2.6%
Beacon	45	2.3%
Beekman	45	2.3%
Red Hook	41	2.1%
Clinton	36	1.8%
Dover	35	1.8%
Union Vale	23	1.2%
Pawling	22	1.1%
Amenia	20	1.0%
Stanford	16	0.8%
North East	14	0.7%
Pine Plains	5	0.3%
Milan	3	0.2%
Unknown	255	12.8%
TOTAL	1997	100.5%*

*Percents total to more than 100% due to rounding.

IV.

FALL 1984

COMMUNITY SERVICES

STUDENT AGE STATISTICS

IV - A

AGE GROUPING BY DECADES

9 years or younger	31 =	1.6%
10 - 19 years of age	417 =	20.9%
20 - 29 years of age	487 =	24.4%
30 - 39 years of age	431 =	21.6%
40 - 49 years of age	326 =	16.3%
50 - 59 years of age	188 =	9.4%
60 - 69 years of age	56 =	2.8%
70 years or older	5 =	0.3%
Unknown	56 =	2.8%
TOTAL	1997	100.1%*

- More than two-thirds of the credit-free students were less than 39 years of age.

- Almost one-third of the students were 23 years of age or younger.

- The three ages with the largest number of credit-free students were:

  Age 18 = 137 students,

  Age 19 = 81 students,

  Age 17 = 75 students.

*Percents total to more than 100% due to rounding.

IV - B

AGE BY SEX

	Female	Male
22 years or younger	325	280
23 - 34 years	342	193
35 - 50 years	415	169
50 years and older	154	61
Unknown	39	15
Total	1275	718

- Overall, females comprise 64% of the credit-free students.

- With increasing age, females constitute an increasing proportion of credit-free students. While 55% of those 22 years of age or younger were female, 64% of those 23 - 34 years of age were female, and 71% of those over 35 years of age were female.

V.

FALL 1984

COMMUNITY SERVICES

STUDENT EDUCATION STATISTICS

V - A

HIGHEST LEVEL OF FORMAL EDUCATION BY SEX

	Female	Male
Less than a high school diploma	123	125
High school diploma or G.E.D.	382	196
Technical school beyond high school	77	44
2 full-time years or less of college	190	81
Two year college degree	125	34
More than 2 full college years	68	26
Four year college degree	197	104
Graduate degree	99	100
Unknown	14	9
Total	1275	719

- Forty-one percent of the credit-free students reported their highest education as high school graduation or less.

- One-quarter of the students had 4-year college or graduate degrees.

- The percent that males with less than a high school diploma were of the total males was almost twice (17.3%) the percent that females with less than a high school diploma were of the total females (9.6%).

- The percent that males with graduate degrees were of the total males (13.9%) was almost twice the percent that females with graduate degrees were of the total females (7.7%).

V - B

HIGHEST LEVEL OF FORMAL EDUCATION BY AGE

	22 or younger	23-34	35-50	50 or older
Less than a high school diploma	223	8	8	4
High school diploma or G.E.D.	231	111	167	57
Tech school beyond high school	9	44	35	29
2 full years or less of college	95	70	77	20
Two year college degree	15	72	56	15
More than 2 full college years	9	29	36	15
Four year college degree	10	142	102	38
Graduate degree	1	57	98	35
Total	593	533	579	213

- Thirty-eight percent of the credit-free students who were 22 years of age or younger had less than a high school diploma while 39% had a high school diploma or G.E.D.

- Of the credit-free students who were 23 years of age or over, 38% had more than a high school diploma but less than a four year degree, while 36% had a four year college or graduate degree, and 27% had no more than a high school diploma.

V - C

HIGHEST LEVEL OF FORMAL EDUCATION

BY

NUMBER OF HOURS EMPLOYED PER WEEK

	1-17 hours	18-34 hours	35 or more hours	no answer
Less than a high school diploma	65	31	19	134
High school diploma or G.E.D.	95	134	219	130
Tech school beyond high school	11	18	68	24
2 full years or less of college	38	63	107	63
Two year college degree	15	35	73	36
More than 2 full college years	10	23	39	22
Four year college degree	22	45	180	55
Graduate degree	15	25	133	26
Total	271	374	838	490

- Those groups with the largest percents working full-time are: graduate degrees (67%), four year college degrees (60%) and tech school after high school (56%).

- Of those who have less than a high school diploma, 8% were working full-time and 39% were working part-time.

- Those with four year or graduate degrees had the smallest percents not working (18% and 13% respectively) while those with less than a high school degree had the highest (54%).

VI.

FALL 1984

COMMUNITY SERVICES

STUDENT ETHNIC STATISTICS

VI - A

ETHNIC DESIGNATION BY SEX

	FEMALE	MALE
White	1094	619
Black	56	28
Hispanic	16	11
Asian, Pacific Islander	25	17
Amer. Indian, Native Alaskan	1	5
Non-Resident Alien	3	4
Unknown	80	35
TOTAL	1275	719

- Females comprised almost two-thirds of the Black students and two-thirds of the White students.

- Female percentages for Asians and Hispanics were slightly lower at 59%.

VI - B

ETHNIC DESIGNATION BY AGE

	22 years or younger	23-34 years	35-50 years	Over 50 years
White	517	456	502	193
Black	32	36	13	2
Hispanic	20	5	2	---
Asian, Pacific Islander	19	13	9	1
Amer. Indian, Native Alaskan	2	---	1	1
Non-Resident Alien	2	1	4	---
Total	563	511	531	196

- Forty-three percent of the Black students were 23-34 years of age compared to 27% of the White students.
- The largest proportions of Hispanics and Asian students were 22 years or younger.

VI - C

HIGHEST LEVEL OF FORMAL EDUCATION BY ETHNIC CATEGORY

	WHITE	BLACK	HIS-PANIC	ASIAN	AMER. IND.	NON-RESI-DENT ALIEN
Less than a high schcol diploma	204	14	6	11	2	---
High school diploma or G.E.D.	504	29	13	5	1	---
Tech school beyond high school	112	4	---	1	---	---
2 full years or less of college	230	19	3	4	---	2
Two year college degree	144	1	2	2	---	---
More than 2 full college years	84	5	---	---	---	---
Four year college degree	257	7	---	12	3	4
Graduate degree	166	5	2	7	---	1
Total	1714	84	26	4[illegible]	6	7

- A high school diploma or less was the highest education for 41% of the White credit-free students and 51% of the Black students.

- Twenty-five percent of the White students had four year or graduate degrees as did 14% of the Black students and 45% of the Asian students.

VII.

FALL 1984

COMMUNITY SERVICES

STUDENT EMPLOYMENT STATISTICS

VII - A

NUMBERS OF HOURS EMPLOYED WEEKLY BY SEX

	Female	Male
1 - 17 hours	179	95
18 - 34 hours	293	82
35 hours or more	448	393
No response	355	149
Total	1275	719

- Fifty-five percent of the male credit-free students were working full-time compared to 35% of the female students.

- Thirty-seven percent of the female credit-free students were working part-time compared to 25% of the male students.

VII - B

NUMBER OF HOURS EMPLOYED WEEKLY BY AGE

	22 years or younger	23-34 years	35-50 years	Over 50 years
1 - 17 hours	168	35	51	17
18 - 34 hours	143	75	109	36
35 or more hours	80	328	316	95
No response	215	97	109	67
Total	606	535	585	215

- Of those 22 years of age or younger, 13% worked full-time, 51% worked part-time, and 35% did not claim to work.

- Of those between the ages of 23-34, 61% worked full-time, 21% worked part-time, and 18% did not claim to work.

- Of those between the ages of 35-50, 54% worked full-time, 27% worked part-time, and 19% did not claim to work.

- Of those over 50 years of age, 44% worked full-time, 25% worked part-time, and 31% did not claim to work.

VII - C

EMPLOYMENT BY ETHNIC DESIGNATION

	1-17 hours	18-34 hours	35 or more hours	No Response
White	239	335	747	394
Black	9	17	33	25
Hispanic	6	1	8	12
Asian, Pacific Islander	7	4	10	21
Amer. Indian, Nat. Alaskan	---	1	3	2
Non-resident Alien	---	1	1	5
Unknown	13	16	40	47
Total	274	375	842	506

- Of the white students, 44% worked full-time, 33% worked part-time, and 23% did not claim to work.

- Of the Black students, 39% worked full-time, 31% worked part-time, and 30% did not claim to work.

- Of the Hispanic students, 30% worked full-time, 26% worked part-time and 44% did not claim to work.

- Of the Asian students, 24% worked full-time, 26% worked part-time, and 50% did not work.

VIII.

FALL 1984

COMMUNITY SERVICES

INTENTION TO CONTINUE STATISTICS

VIII - A

INTENTION TO CONTINUE BY SEX

	Female	Male
Yes	541	353
No	158	113
Uncertain	545	236
No answer	31	17
Total	1275	719

- 49% of the males and 42% of the females said they intended to continue next semester.

- 16% of the males and 12% of the females said they did not intend to continue next semester.

- 43% of the females and 33% of the males said they were uncertain about continuing next semester.

VIII - B

INTENTION TO CONTINUE BY AGE

	22 years or younger	23-34 years	35-50 years	Over 50 years
Yes	334	251	239	53
No	89	57	72	46
Uncertain	160	222	262	112
No answer	23	5	12	3
Total	606	535	585	214

- Intention to continue next semester decreased with age. Responding "yes" were 55% of those 22 years or younger, 47% of those 23-34 years of age, 41% of those 35-50 years of age, and 25% of those 50 and older.

- Uncertainty increased with age as 26% of those 22 years or younger said they were uncertain, 41% of those 23-34 years, 45% of those 35-50 years and 52% of those over 50 years of age.

- The largest percent indicating they do not intend to continue were those over 50 years of age (21%).

VIII - C

INTENTION TO CONTINUE

BY

HIGHEST LEVEL OF FORMAL EDUCATION

	YES	NO	UNCERTAIN
Less than a high school diploma	66	78	84
High school diploma or G.E.D.	353	58	165
Tech school beyond high school	54	11	55
2 full years or less of college	168	13	85
Two year college degree	49	19	89
More than 2 full college years	32	15	44
Four year college degree	106	48	144
Graduate degree	60	28	110
Total	888	270	776

- Those whose highest level of education was two full years or less of college and those with a high school diploma or less had the greatest percent of "yes" responses, 63% and 61% respectively.

- Those whose highest level of education was less than a high school diploma had the greatest percent of "no" responses (34%).

- Those with a two year college degree and those with graduate degrees indicated the greatest uncertainty, 57% and 56% respectively.

VIII - D

INTENTION TO CONTINUE

BY

ETHNIC CATEGORY

	YES	NO	UNCERTAIN
White	773	243	677
Black	52	7	23
Hispanic	15	1	11
Asian or Pac. Isl.	21	5	15
Amer. Ind. Nat. Alaskan	4	1	1
Non-Resident Alien	---	---	7
Unknown	31	14	47
Total	896	271	781

-63% of the Black students intended to continue compared to 56% of the Hispanic students, 51% of the Asians and 46% of the White students.

-14% of the White students did not intend to continue compared to 12% of the Asian students, 9% of the Black students and 4% of the Hispanic students.

-41% of both the White and Hispanic students were uncertain about continuing compared to 37% of the Asian students and 28% of the Black students.

VIII - E

INTENTION TO CONTINUE

BY

NUMBER OF HOURS EMPLOYED WEEKLY

	YES	NO	UNCERTAIN
1-17 hours	154	34	82
18-34 hours	178	45	150
35 or more hours	365	112	358
No answer	199	80	191
Total	896	271	781

- Of those who worked part-time, 52% intended to continue, 12% did not, and 36% were uncertain.

- Of those who worked full-time, 44% intended to continue, 13% did not, and 43% were uncertain.

- Of those who did not say that they worked, 42% intended to continue, 17% did not, and 41% were uncertain.

IX.

FALL 1984

COMMUNITY SERVICES

STUDENT STATISTICS BY CITIES/TOWNS

IX - A

1984 DCC FALL CREDIT-FREE STUDENTS

SEX CHARACTERISTICS BY CITIES/TOWNS

	TOTAL NUMBER	PERCENT FEMALE
CITIES		
Beacon	45	56
Poughkeepsie	203	63
TOWNS		
Amenia	20	70
Beekman	45	53
Clinton	36	81
Dover	34	62
East Fishkill	139	70
Fishkill	97	69
Hyde Park	157	62
LaGrange	123	66
Milan	3	100
North East	14	64
Pawling	22	73
Pine Plains	5	60
Pleasant Valley	65	62
Poughkeepsie	307	64
Red Hook	41	66
Rhinebeck	84	54
Stanford	16	50
Union Vale	23	61
Wappinger	209	66
Washington	50	80

- 85% of all the credit-free students came from half of the towns in Dutchess County.

- More than half of the credit-free students resided in one of the following six city/towns:

Town of Poughkeepsie	- 307
Wappinger	- 209
City of Poughkeepsie	- 203
Hyde Park	- 159
East Fishill	- 139
LaGrange	- 123

- The percent of female students from these city/towns ranged from 62 - 70%.

IX - B

1984 DCC FALL CREDIT-FREE STUDENTS

AGE CHARACTERISTICS BY CITIES/TOWNS

	TOTAL NUMBER STUDENTS	PERCENT 22 YEARS OR YOUNGER	PERCENT 23-34 YEARS	PERCENT 35 YEARS & OLDER
CITIES				
Beacon	45	27	36	38
Poughkeepsie	201	23	39	38
TOWNS				
Amenia	20	20	35	45
Beekman	45	25	23	52
Clinton	36	37	17	46
Dover	34	21	38	41
East Fishkill	137	26	15	59
Fishkill	97	19	41	39
Hyde Park	156	26	26	48
LaGrange	121	31	21	49
Milan	3	67	--	33
North East	14	36	14	50
Pawling	22	24	19	57
Pine Plains	5	--	20	80
Pleasant Valley	64	32	27	41
Poughkeepsie	294	30	26	43
Red Hook	41	41	26	33
Rhinebeck	82	59	15	26
Stanford	16	50	31	19
Union Vale	22	30	35	35
Wappinger	204	30	31	39
Washington	50	16	32	52

- The towns* with the largest percents of students 22 years or younger were Rhinebeck and Stanford.

- Amenia, Dover, Fishkill, and Washington had the largest percents of students 23 years and older.

* Excluding those with 5 students or less.

IX - C

FALL 1984 DCC CREDIT-FREE STUDENTS

ETHNIC CHARACTERISTICS BY CITIES/TOWNS

CITIES	NUMBER WHITE	NUMBER BLACK	NUMBER HISPANIC	NUMBER ASIAN
Beacon	33	7	3	-
Poughkeepsie	114	29	2	3
TOWNS				
Amenia	18	1	-	-
Beekman	39	2	-	1
Clinton	32	-	-	-
Dover	31	1	-	1
East Fishkill	125	1	2	4
Fishkill	84	3	1	3
Hyde Park	137	7	-	3
LaGrange	108	2	-	3
Milan	3	-	-	-
North East	14	-	-	-
Pawling	22	-	-	-
Pine Plains	5	-	-	-
Pleasant Valley	59	-	2	1
Poughkeepsie	266	13	4	8
Red Hook	40	1	-	-
Rhinebeck	77	-	1	1
Stanford	15	-	-	-
Union Vale	20	-	1	1
Wappinger	182	3	3	7
Washington	43	2	-	-

- The proportions of DCC Black students from Beacon, Hyde Park, and the Town of Poughkeepsie are higher than the total proportion of Blacks living in these towns.

- Only four towns had more than three students reporting their ethnic designation as Black.

- The proportion of Spanish students from Beacon was lower than the proportion of Spanish people in the town.

- The proportions of Spanish students from the City and Town of Poughkeepsie were roughly equivalent to the proportions in the total populations of the City and Town.

- Asians had a higher proportion of students from every town (that reported Asians) than their proportions in the populations of these towns.

IX - D

1984 FALL DCC CREDIT-FREE STUDENTS

HIGHEST EDUCATION BY CITIES/TOWNS

	TOTAL NUMBER STUDENTS	PERCENT LESS THAN HIGH SCHOOL	HIGH SCHOOL OR GED	PERCENT WITH SOME COLLEGE OR TECH SCHOOL	PERCENT WITH COLLEGE DEGREE OR MORE
CITIES					
Beacon	45	4%	40%	40%	16%
Poughkeepsie	201	9%	20%	34%	37%
TOWNS					
Amenia	20	5%	30%	25%	40%
Beekman	45	13%	31%	33%	22%
Clinton	36	8%	19%	47%	25%
Dover	34	6%	44%	24%	26%
East Fishkill	137	7%	35%	34%	24%
Fishkill	97	9%	35%	29%	27%
Hyde Park	156	13%	21%	37%	30%
LaGrange	121	17%	24%	32%	26%
Milan	3	0%	33%	33%	33%
North East	14	0%	43%	57%	0%
Pawling	22	9%	55%	18%	18%
Pine Plains	5	0%	60%	20%	20%
Pleasant Valley	64	19%	30%	31%	20%
Poughkeepsie	294	14%	21%	37%	29%
Red Hook	41	15%	29%	34%	22%
Rhinebeck	82	41%	26%	27%	7%
Stanford	16	50%	13%	13%	25%
Union Vale	22	9%	36%	45%	9%
Wappinger	204	10%	35%	30%	25%
Washington	50	10%	24%	38%	28%

- Rhinebeck and Stanford had the highest percents of students with less than a high school degree.

- Pawling and Pine Plains had the largest percents of students whose highest education was a high school diploma or G.E.D.

- **The City of** Poughkeepsie and **Amenia** had the highest **percents of students with college** degrees.

32.

IX - E

1984 FALL DCC CREDIT-FREE STUDENTS

EMPLOYMENT BY CITIES/TOWNS

	TOTAL NUMBER	% EMPLOYED FULL-TIME	% EMPLOYED PART-TIME
CITIES			
Beacon	45	64	22
Poughkeepsie	203	54	28
TOWNS			
Amenia	20	65	30
Beekman	45	38	36
Clinton	36	28	42
Dover	34	56	18
East Fishkill	139	40	32
Fishkill	97	59	19
Hyde Park	157	41	33
LaGrange	123	33	41
Milan	3	--	67
North East	14	36	50
Pawling	22	41	27
Pine Plains	5	60	40
Pleasant Valley	65	35	40
Poughkeepsie	307	38	33
Red Hook	41	44	34
Rhinebeck	84	32	31
Stanford	16	38	13
Union Vale	23	35	26
Wappinger	209	44	38
Washington	50	44	24

- Amenia, Beacon and Pine Plains had the largest percents of students working full-time.

- Amenia, Beacon, and North East had the largest percents of students working either full-time or part-time.

- Rhinebeck, Stanford, and Union Vale had the largest percents who did not report working.

IX - F

1984 FALL DCC CREDIT-FREE STUDENTS

INTENTION TO CONTINUE BY CITIES/TOWNS

	TOTAL NUMBER	PERCENT YES	PERCENT NO	PERCENT UNCERTAIN
CITIES				
Beacon	45	62	7	31
Poughkeepsie	197	47	12	41
TOWNS				
Amenia	19	47	--	53
Beekman	45	42	7	51
Clinton	35	54	11	34
Dover	34	38	9	53
East Fishkill	138	45	13	42
Fishkill	97	46	6	47
Hyde Park	162	46	12	43
LaGrange	119	43	23	34
Milan	3	100	--	--
North East	14	57	14	29
Pawling	22	32	27	41
Pine Plains	5	40	20	40
Pleasant Valley	62	35	23	42
Poughkeepsie	304	44	15	41
Red Hook	40	48	8	45
Rhinebeck	83	35	31	34
Stanford	11	18	36	45
Union Vale	23	43	22	35
Wappinger	20	49	13	38
Washington	45	29	13	58

- The largest percents of students saying they intended to take a course next semester were from Beacon, Clinton, and North East.
- The largest percents of students saying they did not intend to take a course next semester were from Rhinebeck, and Stanford.
- The greatest percents of students uncertain whether they would take a course next semester were from Amenia, Beekman, Dover and Washington.

X.

FALL 1984

COMMUNITY SERVICES

TYPES OF COMMUNITY SERVICES COURSES BY CREDIT HOURS

X - A

CREDIT-FREE CREDIT HOUR EQUIVALENTS

FALL SEMESTER

	1979	1980	1981	1982	1983	1984
State-aided	3250	2840	3173	3352	3660	2968
Self-sustaining	704	616	665	712	727	738
Not state-aided grants, contracts	----	----	51	4	142	59
State-aided contracts	----	----	----	1791	2183	2364
No direct costs	----	10	26	173	6	9

X - B

CREDIT-FREE CREDIT HOUR EQUIVALENTS

SPRING SEMESTER

	1979	1980	1981	1982	1983	1984
State-aided	2295	3394	3755	3075	4089	2864
Self-sustaining	745	503	683	675	872	750
Not state-aided grants, contracts	76	376	16	51	----	3
State-aided contracts	----	----	----	----	2704	2498
No direct costs	----	----	182	139	6	19

X - C

CREDIT-FREE CREDIT HOUR EQUIVALENTS

SUMMER SEMESTER

SUMMER SEMESTER

	1978	1979	1980	1981	1982	1983	1984
State-aided	301	701	489	850	800	1952	1526
Self-sustaining	92	220	127	232	291	465	481
Not state-aided grants, contracts	359	141	74	9	18	----	----
State-aided contracts	----	----	----	----	----	1024	443
No direct costs	----	14	----	40	----	57	----

XI.

FALL 1984

COMMUNITY SERVICES

CONCLUSIONS AND RECOMMENDATIONS

CONCLUSIONS

-Overall, females comprise almost two-thirds of Dutchess Community College credit-free students. Their proportion increases with increasing age.

-Of those credit-free students whose ages are known, more than two-thirds were less than 39 years of age. Almost one-third were 23 years of age or younger.

-Forty-one percent of the credit-free students reported their highest education as high school graduation or less. One-quarter of the students had 4-year college or graduate degrees.

-Three quarters of the credit-free students reported being employed: 42% full-time and 33% part-time. Males had higher percents working full-time and females had higher percents working part-time.

-Almost twice as many credit-free students have been residents of Dutchess County for more than ten years than have been residents for less than ten years.

-Compared to their proportions in the credit student population at DCC, Black and Hispanic credit-free students were underrepresented. They were also underrepresented compared to total County proportions but were overrepresented from Beacon, Hyde Park, and the Town of Poughkeepsie.

-Forty-five percent of the credit-free students indicated an intention to enroll again in the spring. Thirty-nine percent said they were uncertain whether they would. Intention to continue decreased with increasing age.

-One quarter of the credit-free students resided in either the City or Town of Poughkeepsie. Residents of Wappingers, Hyde Park, and East Fishkill accounted for another 25%.

RECOMMENDATIONS

Next semester as data is coded into the computer, keeping records in class order will permit more sophisticated analysis by course and site. This is of particular importance for Community Services courses which are often oriented toward unique-interest groups.

A further refinement for the employment question on the student data form would be to give respondents the opportunity to indicate they do not work. A non response leaves this issue somewhat in doubt.

APR 19 1985

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